Study progress monitoring at the VUB:

Every student is expected to pass at least 60% of the registered credits every academic year. If your study progress is insufficient, binding conditions are imposed upon your re-enrollment in the same programme. This means you have:

- to pass at least 75% of the registered credits AND
- to register and pass the courses for which you have already registered twice.

Did you meet your binding conditions? You can continue the programme without any binding condition.

Did you not meet your binding conditions? Your re-enrolment for the same study programme at the VUB will be refused.

A student that obtains 0 credits in one academic year will immediately be refused to re-enroll in the same programme.

! Attention: These rules apply to each programme individually. A bachelor’s, master’s and preparatory programme are considered as separate programmes!

More information?

The learning account

The learning account is a system used by the Flemish Government to monitor students’ study progress and to stimulate students to make well-informed study choices.

Every student receives 140 credits at the start of their higher education. Each academic year the number of credits that you registered for is deducted from your learning account. For example: A first year bachelor student who registers for all the first year courses will use 60 credits.

The credits from the courses that you pass (passing grade = 10/20) are earned back. The credits from courses you do not pass, are lost. Bonus: The first 60 credits you pass are doubled. It doesn’t matter if you gain them in the first year or during several years.

As long as the balance of your learning account is sufficient, you can continue studying. If not, the university may decide to refuse your enrolment.

! Attention: This system only applies to bachelor programmes!

More information?

Study Guidance wants to help you to increase your study success!
SELF-REFLECTION QUESTIONS:

- How did you experience the past academic year?
- What do you think is positive/negative about your study programme?
- How was the balance between your studies and your free time?
- How did you plan and organize your studying (lectures, seminars, exams, ...)? For example: where, when and how did you study or prepare for your exams?
- Which courses went well? How come these courses went well?
- Which courses did not go well? How come these courses did not go so well?
- What are your qualities/pitfalls when studying?
- ...

MAIN ACTION POINTS:

- What do you want to achieve during the coming academic year?
- What do you want to manage differently?

Need support or advice? Contact Study Guidance!

Study path counsellors
Guidance with individual study path, information about study progress regulation, learning account, force majeur and exception procedures

Study advisors
Help with study methods and planning, writing the thesis, subject-specific guidance, exams skills and planning

Student psychologists
Support with stress, fear of failure, procrastination, study choice and other study-related psychological issues